

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: NURSING PRACTICE THEORY

Code No.: NUR (10^114

Program NURSING

Semester: ONE

Date: SEPTEMBER, 1988

Author: NURSING THEORY TEACHERS -• YEAR I

New

Revision: X

APPROVED:

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NURSING PRACTICE THEORY

NUR 106/114

Course Name

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PHILOSOPHY/GOALS;

The purpose of this course is to prepare the student to use the nursing process in assisting the client to maintain and promote adaptation. Nursing is viewed within the context of the adaptation conceptual framework. This involves detailed examination of the steps in the nursing process, assessment, planning, intervention and evaluation. Emphasis is given to the theory and skills necessary for effective communication in promoting adaptation. The cognitive, affective and psychomotor domains of learning are involved throughout.

A. METHOD OF ASSESSMENT (GRADING METHOD):

Grading	A+	90-100%
	A	80- 89%
	B	70- 79%
	I	Below 70%

2. Mark Allocation for Semester I

Term Work:	Unit Tests	200 marks
	Final Exam	100 marks
		300 marks

Final Mark Your Mark Out of a Possible 300

Tentative Test Schedule:

<u>Date</u>	<u>Unit</u>	Marks	Your Marks
Sept- 28/88	Adaptation/Communication	30	
Oct. 12/88	Nursing Process/Health/ Communication	55	
Nov. 16/88	Act iVi ty & Rest/Hyg iene/ Communication	65	
Dec. 14/88	Sensory/Protection/ Communication	50	
Week of Dec. 19/88	Final Exam (Drugs will be tested on Final Exam)	100	

Keep track of all your marks so that you may calculate your own term mark.

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Supplemental Examinations

A supplemental examination may be offered in this course at the discretion of the teacher and the Chairperson, subject to the following criteria:

- i) A student must have achieved a passing grade (70%) on 50% of the term tests ie. 70% on two out of four tests, and 60% on the final examination.
- ii) The entire semester's course material will be tested.
- iii) The multiple choice format will not necessarily be used in the supplemental examination.
- iv) The final grade for the semester will be based solely on the supplemental examination ie. the term mark will not be averaged in with this examination mark. The grade achieved will not be higher than a B.
- v) A student may not attempt the supplemental examination more than once.

UNITS OF STUDY

SEMESTER 1	HOURS
UNIT 1: INTRODUCTION TO ADAPTATION, HEALTH & THE NURSING PROCESS	22
UNIT 2 ACTIVITY AND REST AND HYGIENE	19
UNIT 3 COMMUNICATIONS (PART I)	9
UNIT 4 PROTECTION	7
UNIT 5 SENSORY	10
UNIT 6 DRUGS	6
TOTAL	73 HOURS

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COURSE OBJECTIVES

1. Explain the relationship between adaption and nursing practice in assisting clients who require support to maintain and promote adaptation.
2. Demonstrate the use of the nursing process for individuals who require support to maintain and promote adaptation.
- 3* Apply theory concepts and principles of interpersonal relationships in the nursing process.
- 4, Determine the relevance of values to nursing practice.
- 5, Comply with professional expectations regarding accountability.
6. Recognize the need for the nurse to be a continuous learner.
7. Recognize the impact of the structure and function of the health care system on current practice situations.